

2023-24 Student Access to Effective Educators

Anderson County | Norwood Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	11	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	11	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	11	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	110	45	40.9%
Minority Children	900	94	10.4%	3306	316	9.6%	110	11	10.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	33.3%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	33.3%
Disproportionate Rate	1.1%	5.0%	0.0%
% Minority students taught by an ineffective teacher	31.9%	69.3%	54.5%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	24.2%
Disproportionate Rate	1.9%	1.9%	30.3%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	31.1%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	31.1%
Disproportionate Rate	1.7%	2.9%	0.0%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	36.4%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	24.2%
Disproportionate Rate	15.9%	6.6%	12.1%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Norwood Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	15	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	15	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	15	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	154	55	35.7%
Minority Children	900	94	10.4%	3306	316	9.6%	154	21	13.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	65.5%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	**%
Disproportionate Rate	1.1%	5.0%	**%
% Minority students taught by an ineffective teacher	31.9%	69.3%	81.0%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	60.2%
Disproportionate Rate	1.9%	1.9%	20.8%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	60.0%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	**%
Disproportionate Rate	1.7%	2.9%	**%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	81.0%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	55.6%
Disproportionate Rate	15.9%	6.6%	25.3%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Grand Oaks Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	12	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	12	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	12	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	145	46	31.7%
Minority Children	900	94	10.4%	3306	316	9.6%	145	20	13.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	**%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	**%
Disproportionate Rate	1.1%	5.0%	**%
% Minority students taught by an ineffective teacher	31.9%	69.3%	**%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	**%
Disproportionate Rate	1.9%	1.9%	**%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	78.3%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	**%
Disproportionate Rate	1.7%	2.9%	**%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	90.0%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	69.6%
Disproportionate Rate	15.9%	6.6%	20.4%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Anderson County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	35	11	31.4%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	35	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	35	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	776	157	20.2%
Minority Children	900	94	10.4%	3306	316	9.6%	776	45	5.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	58.0%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	**%
Disproportionate Rate	1.1%	5.0%	**%
% Minority students taught by an ineffective teacher	31.9%	69.3%	60.0%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	57.6%
Disproportionate Rate	1.9%	1.9%	2.4%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	40.8%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	**%
Disproportionate Rate	1.7%	2.9%	**%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	48.9%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	39.8%
Disproportionate Rate	15.9%	6.6%	9.1%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Anderson County | Lake City Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	19	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	19	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	19	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	257	107	41.6%
Minority Children	900	94	10.4%	3306	316	9.6%	257	14	5.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	97.2%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	**%
Disproportionate Rate	1.1%	5.0%	**%
% Minority students taught by an ineffective teacher	31.9%	69.3%	85.7%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	96.7%
Disproportionate Rate	1.9%	1.9%	-11.0%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	37.4%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	58.9%
Disproportionate Rate	1.7%	2.9%	-21.5%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	57.1%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	39.1%
Disproportionate Rate	15.9%	6.6%	18.0%
% Low-income students taught by an out of field teacher	**%	8.3%	63.6%
% Non low-income students taught by an out of field teacher	**%	3.9%	90.7%
Disproportionate Rate	**%	4.4%	-27.1%
% Minority students taught by an out of field teacher	**%	2.5%	57.1%
% Non minority students taught by an out of field teacher	**%	5.3%	64.6%
Disproportionate Rate	**%	-2.7%	-7.5%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Norris Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	32	16	50.0%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	32	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	32	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	472	75	15.9%
Minority Children	900	94	10.4%	3306	316	9.6%	472	31	6.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	96.0%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	**%
Disproportionate Rate	1.1%	5.0%	**%
% Minority students taught by an ineffective teacher	31.9%	69.3%	**%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	97.1%
Disproportionate Rate	1.9%	1.9%	**%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	56.0%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	**%
Disproportionate Rate	1.7%	2.9%	**%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	41.9%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	56.7%
Disproportionate Rate	15.9%	6.6%	-14.8%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Anderson County | Clinton Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	39	19	48.7%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	39	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	39	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	617	183	29.7%
Minority Children	900	94	10.4%	3306	316	9.6%	617	88	14.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	96.2%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	**%
Disproportionate Rate	1.1%	5.0%	**%
% Minority students taught by an ineffective teacher	31.9%	69.3%	97.7%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	96.8%
Disproportionate Rate	1.9%	1.9%	0.9%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	63.4%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	**%
Disproportionate Rate	1.7%	2.9%	**%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	71.6%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	65.0%
Disproportionate Rate	15.9%	6.6%	6.6%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Anderson County | Fairview Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	11	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	11	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	11	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	136	17	12.5%
Minority Children	900	94	10.4%	3306	316	9.6%	136	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	58.8%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	**%
Disproportionate Rate	1.1%	5.0%	**%
% Minority students taught by an ineffective teacher	31.9%	69.3%	**%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	66.9%
Disproportionate Rate	1.9%	1.9%	**%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	**%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	**%
Disproportionate Rate	1.7%	2.9%	**%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	**%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	**%
Disproportionate Rate	15.9%	6.6%	**%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Andersonville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	13	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	13	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	13	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	137	29	21.2%
Minority Children	900	94	10.4%	3306	316	9.6%	137	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	44.8%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	**%
Disproportionate Rate	1.1%	5.0%	**%
% Minority students taught by an ineffective teacher	31.9%	69.3%	**%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	34.9%
Disproportionate Rate	1.9%	1.9%	**%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	**%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	3.4%
Disproportionate Rate	1.7%	2.9%	**%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	**%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	**%
Disproportionate Rate	15.9%	6.6%	**%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Clinton High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	39	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	39	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	39	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	749	203	27.1%
Minority Children	900	94	10.4%	3306	316	9.6%	749	98	13.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	41.4%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	76.4%
Disproportionate Rate	1.1%	5.0%	-35.0%
% Minority students taught by an ineffective teacher	31.9%	69.3%	38.8%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	30.9%
Disproportionate Rate	1.9%	1.9%	7.9%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	24.6%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	46.3%
Disproportionate Rate	1.7%	2.9%	-21.7%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	22.4%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	18.7%
Disproportionate Rate	15.9%	6.6%	3.7%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Norris Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	**	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	**	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	**	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	129	14	10.9%
Minority Children	900	94	10.4%	3306	316	9.6%	129	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	35.7%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	**%
Disproportionate Rate	1.1%	5.0%	**%
% Minority students taught by an ineffective teacher	31.9%	69.3%	**%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	30.6%
Disproportionate Rate	1.9%	1.9%	**%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	**%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	**%
Disproportionate Rate	1.7%	2.9%	**%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	**%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	**%
Disproportionate Rate	15.9%	6.6%	**%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Claxton Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	18	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	18	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	18	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	213	87	40.8%
Minority Children	900	94	10.4%	3306	316	9.6%	213	42	19.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	24.1%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	42.5%
Disproportionate Rate	1.1%	5.0%	-18.4%
% Minority students taught by an ineffective teacher	31.9%	69.3%	33.3%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	25.7%
Disproportionate Rate	1.9%	1.9%	7.6%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	42.5%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	69.0%
Disproportionate Rate	1.7%	2.9%	-26.4%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	42.9%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	46.2%
Disproportionate Rate	15.9%	6.6%	-3.3%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Lake City Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	18	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	18	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	18	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	181	77	42.5%
Minority Children	900	94	10.4%	3306	316	9.6%	181	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	32.5%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	48.1%
Disproportionate Rate	1.1%	5.0%	-15.6%
% Minority students taught by an ineffective teacher	31.9%	69.3%	**%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	33.7%
Disproportionate Rate	1.9%	1.9%	**%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	32.5%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	48.1%
Disproportionate Rate	1.7%	2.9%	-15.6%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	**%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	33.7%
Disproportionate Rate	15.9%	6.6%	**%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Anderson County Innovation Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	**	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	**	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	**	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	27	**	**%
Minority Children	900	94	10.4%	3306	316	9.6%	27	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	**%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	**%
Disproportionate Rate	1.1%	5.0%	**%
% Minority students taught by an ineffective teacher	31.9%	69.3%	**%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	80.0%
Disproportionate Rate	1.9%	1.9%	**%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	**%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	**%
Disproportionate Rate	1.7%	2.9%	**%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	**%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	**%
Disproportionate Rate	15.9%	6.6%	**%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Briceville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	**	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	**	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	**	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	46	23	50.0%
Minority Children	900	94	10.4%	3306	316	9.6%	46	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	69.6%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	73.9%
Disproportionate Rate	1.1%	5.0%	-4.3%
% Minority students taught by an ineffective teacher	31.9%	69.3%	**%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	72.1%
Disproportionate Rate	1.9%	1.9%	**%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	**%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	**%
Disproportionate Rate	1.7%	2.9%	**%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	**%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	**%
Disproportionate Rate	15.9%	6.6%	**%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Anderson County | Dutch Valley Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	72	**	**%	180	62	34.4%	**	**	**%
Inexperienced Teachers	72	11	15.3%	180	28	15.6%	**	**	**%
Out of Field Teachers	72	**	**%	180	**	**%	**	**	**%
Low Income Students	900	333	37.0%	3306	817	24.7%	68	26	38.2%
Minority Children	900	94	10.4%	3306	316	9.6%	68	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	30.9%	71.4%	50.0%
% Non low-income students taught by an ineffective teacher	29.8%	66.4%	**%
Disproportionate Rate	1.1%	5.0%	**%
% Minority students taught by an ineffective teacher	31.9%	69.3%	**%
% Non minority students taught by an ineffective teacher	30.0%	67.4%	59.7%
Disproportionate Rate	1.9%	1.9%	**%
% Low-income students taught by an inexperienced teacher	33.6%	42.1%	**%
% Non low-income students taught by an inexperienced teacher	31.9%	39.2%	**%
Disproportionate Rate	1.7%	2.9%	**%
% Minority students taught by an inexperienced teacher	46.8%	45.9%	**%
% Non minority students taught by an inexperienced teacher	30.9%	39.3%	**%
Disproportionate Rate	15.9%	6.6%	**%
% Low-income students taught by an out of field teacher	**%	8.3%	**%
% Non low-income students taught by an out of field teacher	**%	3.9%	**%
Disproportionate Rate	**%	4.4%	**%
% Minority students taught by an out of field teacher	**%	2.5%	**%
% Non minority students taught by an out of field teacher	**%	5.3%	**%
Disproportionate Rate	**%	-2.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).